



## Tacoma Housing Authority

**Executive Director**  
Michael Mirra

### Board of Commissioners

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## Public Consultation Scorecard

Tacoma Housing Authority (THA) seeks advice about its College Housing Assistance Program (CHAP). This program houses or pays to house homeless or near homeless college students. THA provides the housing dollar. The post-secondary<sup>1</sup> partner operates the program, provides resource navigation for participants, may provide help with security deposits, monitors for compliance, and shares data with THA.

THA wants to align program requirements across the two subsidy models. Tenant based voucher holders must meet the program requirements outlined in Chapter 19 of THA's Administrative Plan. Students using property based subsidies meet different program requirements. These program requirements are more flexible than the requirements for tenant based subsidies. However, these requirements have not yet been implemented at all properties.

THA has a more detailed report about the program changes that we are considering. See the report at <https://www.tacomahousing.net/file/chap-alignment-memo>

We welcome your advice. If you have some for us, we need it by **August 3, 2020**. Please send your advice to [jthompson@tacomahousing.org](mailto:jthompson@tacomahousing.org). A summary of the proposed changes is below. We would like your input on the two questions that follow.

Proposed changes are underlined in red.

<i><b>Enrollment &amp; Academic Requirements</b></i>	
<b>Current</b>	<b>Proposed</b>
Enrolled in credited developmental and college level classes. Summer quarter students must participate in an approved community service activity or in an internship. Students must be enrolled in 12 credits after two quarters on the program.	<u>Maintain at least part-time enrollment of 6 credits or more at a participating institution.</u>
After two quarters on the program, maintain a cumulative 2.0 (GPA) or higher for each quarter on the program. If the student's cumulative GPA drops below a 2.0, the participant would be granted a one (1) quarter grace period.	<u>Make satisfactory academic progress towards a degree or certificate program. If the student's cumulative GPA drops below a 2.0, the participant must be responsive to recommendations and referrals to academic support services.</u>

<sup>1</sup> After high school

<i><b>Other Requirements</b></i>	
<b>Current</b>	<b>Proposed</b>
Have attempted to access FAFSA and if eligible, maintain an active FAFSA.	Have attempted to access FAFSA and if eligible, maintain an active FAFSA.
Provide full cooperation with the college program staff assigned to the student.	Provide full cooperation with the college program staff assigned to the student.
Participate in a Financial Literacy workshop before the end of their second quarter of enrollment in this program.	<b>Remove:</b> Participate in a Financial Literacy workshop before the end of their second quarter of enrollment in this program.
In compliance with FERPA, allow THA, TCC, UW Tacoma, and TPS to share individually identifiable information about the participants and their household to assist with referrals and potential success.	In compliance with FERPA, allow THA, TCC, UW Tacoma, and TPS to share individually identifiable information about the participants and their household to assist with referrals and potential success.
	<u>Comply with all lease terms, including paying their share of the rent on time and in full, being a good neighbor and taking care of the apartment.</u>
Comply with other conditions in Chapter 12 of THA's Administrative Plan.	Comply with other conditions in Chapter 12 of THA's Administrative Plan.

<i><b>Exceptions</b></i>	
<b>Current</b>	<b>Proposed</b>
A student may be enrolled in less than 12 credits if they have submitted an education degree completion plan signed by their Advisor and it shows that the required classes needed are less than full time. This plan will be honored as appropriate participation upon review of the college program staff.	<u>Participants may disenroll or withdraw from classes for one term.</u>  <u>A participant may request to extend their leave for an additional term as long as they meet regularly with program staff to ensure they will be able to re-enroll the following term.</u>

<i><b>End of Assistance</b></i>	
<b>Current</b>	<b>Proposed</b>
<p>In addition to the reasons offered in Chapter 12 of THA's Administrative Plan, the college and THA will have the authority to terminate a College Housing Assistance Program household for reasons listed in the administration plan, the participant statement and the following:</p> <ul style="list-style-type: none"> <li>a) Failing to fulfill program requirements outlined in section 19.IV. of THA's Administrative Plan;</li> <li>b) Sixty (60) months of rental assistance;</li> <li>c) Twelve (12) months of rental assistance following graduation with an AA or BA degree.</li> </ul>	<p>In addition to the reasons offered in Chapter 12 of THA's Administrative Plan, the college and THA will have the authority to terminate a College Housing Assistance Program household for reasons listed in the administration plan, the participant statement and the following:</p> <ul style="list-style-type: none"> <li>a) Failing to fulfill program requirements outlined in section 19.IV. of THA's Administrative Plan;</li> <li>b) Sixty (60) months of rental assistance;</li> <li>c) Twelve (12) months of rental assistance following graduation with an AA or BA degree, <u>completion of an Associate's or Bachelor's degree, a certificate program, or transfer to a non-participating college/university or apprenticeship program.</u></li> </ul>

<i><b>Questions for the Community</b></i>	
<b>1. Make CHAP program requirements the same across the program.</b>	
Presently, students using tenant based vouchers are held to different program requirements than students using property based subsidies. In the chart above, the left column shows the current tenant-based subsidy requirements and the right column shows the property-based subsidy requirements.	
Should THA make CHAP program requirements the same, regardless of the type of subsidy?	
<b>Yes</b>	Apply the proposed program requirements to both subsidy models.
<b>No</b>	Keep separate and different program requirements for each subsidy model.
<b>2. Waive Requirements During Natural Disaster or Pandemic</b>	
Should the education partners be able to temporarily waive/suspend some program requirements in cases where the college or instruction is impacted by a natural disaster or pandemic?	
<b>Yes</b>	Allow the colleges to temporarily suspend some program requirements in times of a natural disaster or pandemic.
<b>No</b>	Maintain program requirements in times of a natural disaster or pandemic. Only allow THA to issue an Emergency Act to suspend requirements.